



Rewarding Learning

General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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French

Unit 1: Listening
Foundation Tier



[GFC11]

GFC11

TUESDAY 7 JUNE, AFTERNOON

TIME

35 minutes approx.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all twelve** questions.

You will have five minutes to read through the paper after the CD starts.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Use of a dictionary is **not** permitted.

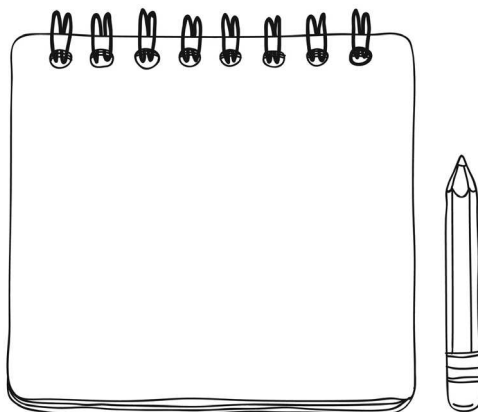


Answer **all** questions.

Section A

Questions and answers in **English**.

1 School life



Marie and Paul talk about school.

Tick [✓] the correct box.

(a) Marie gets up at

A 6.30.

☐

B 7.15.

☐

C 7.30.

☐

[1]



(b) At school, Marie likes

A English.

☐

B German.

☐

C Spanish.

☐

[1]

(c) Paul's favourite subject is

A Geography.

☐

B History.

☐

C French.

☐

[1]

(d) At breaktime, Paul goes to the

A playground.

☐

B library.

☐

C canteen.

☐

[1]



2 Free time



Sophie and Clara talk about free time.

Fill in the gaps **in English**.

- (a) Sophie plays _____ at a leisure centre in town. [1]
- (b) Sophie practises each _____ at 6 o'clock. [1]
- (c) Clara plays _____ . [1]
- (d) On Friday evening, Clara goes to _____ . [1]



3 Household chores

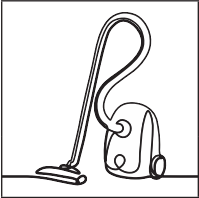


The Leclerc family talks about household chores.

A



B



C



D



E



What chore does each person do?

Write the correct letter in the box for each person.

Person	Activity
(a) Hugo	
(b) Cédric	
(c) Amélie	
(d) Delphine	

[4]

[Turn over



4 Family life



André and Sylvie talk about their families.

Complete the gaps in the sentences **in English**.

- (a) (i) André's brother has _____ hair. [1]
- (ii) André's brother lives in _____ . [1]
- (b) (i) Sylvie is an _____. [1]
- (ii) Sylvie's mother works as a _____. [1]
- (c) (i) André's sister is the _____ of the family. [1]
- (ii) André's sister enjoys _____. [1]
- (d) (i) At the weekend, Sylvie and her mother enjoy
_____. [1]
- (ii) In the evening, Sylvie and her mother go for a walk with
_____. [1]





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(Questions continue overleaf)

13060

[Turn over



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5 Health



Robert and Pauline talk about health.

Tick [✓] the correct box.

(a) (i) At lunchtime, Robert eats a

A banana.

☐

B peach.

☐

C yoghurt.

☐

[1]

(ii) Robert needs to drink more

A water.

☐

B fruit juice.

☐

C milk.

☐

[1]



(b) (i) Pauline

A prefers eating vegetables.

☐

B prefers eating fruit.

☐

C likes both fruit and vegetables equally.

☐

[1]

(ii) Pauline goes

A ice-skating.

☐

B horse riding.

☐

C cycling.

☐

[1]

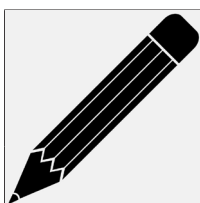


6 Pocket money



Some young French people talk about pocket money.

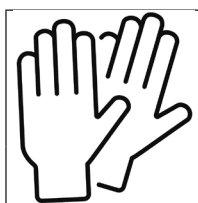
A



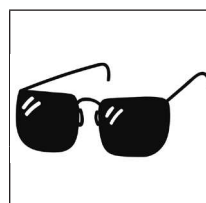
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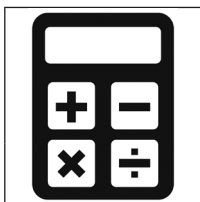
C



D



E



F



G



What is each person going to buy?

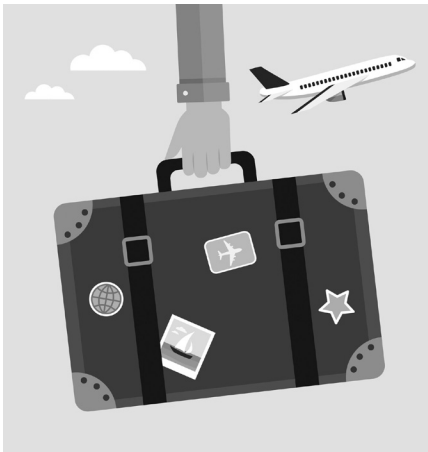
Write the correct letter in the box for each person.

Person	Picture
(a)	
(b)	
(c)	
(d)	
(e)	
(f)	

[6]



7 Holidays



Lola talks about her holidays.

Complete the table in English.

(a) Country Lola normally visits:	<div></div> [1]
(b) Two rooms Lola likes in her grandmother’s house:	1. <div></div> [1]
	2. <div></div> [1]
(c) Two presents Lola bought last year:	1. <div></div> [1]
	2. <div></div> [1]
(d) When Lola hopes to travel this year:	<div></div> [1]



8 Extra-curricular activities



Fabien and Anne describe a recent school trip.

Tick [✓] the correct box.

(a) (i) Fabien left school

A at midday.

☐

B at midnight.

☐

C in the evening.

☐

[1]

(ii) Fabien travelled by

A car.

☐

B plane.

☐

C coach.

☐

[1]



(b) (i) Anne particularly liked the

A churches.

☐

B magazines.

☐

C walking.

☐

[1]

(ii) The weather was

A rainy.

☐

B nice.

☐

C cold.

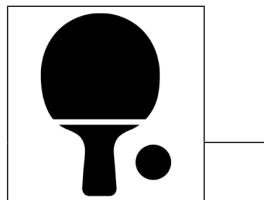
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[1]

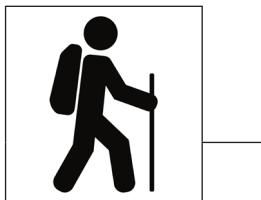
(c) What activities were available for those who could not swim?

Tick [✓] the **two** correct boxes.

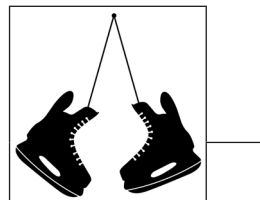
A



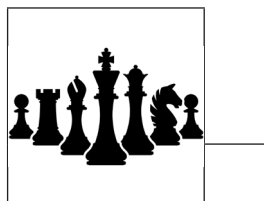
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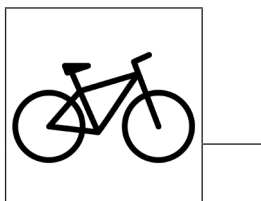
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D



E



[2]

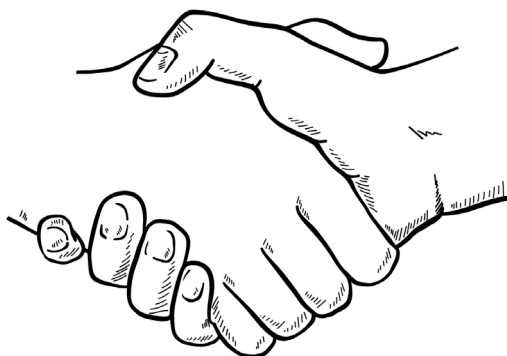
[Turn over



Section B

Questions and answers in French.

9 Le bénévolat



Alain et Pierre parlent du bénévolat.

Coche [✓] la bonne case.

(a) (i) Alain travaille

A en octobre.

☐

B en novembre.

☐

C en décembre.

☐

[1]

(ii) Alain aide

A les policiers.

☐

B les animaux.

☐

C les sans-abris.

☐

[1]



(b) (i) Pierre a décidé d'aller en Afrique après avoir

A lu un article sur Facebook.

☐

B vu une émission télévisée.

☐

C écouté un podcast.

☐

[1]

(ii) Pierre voudrait travailler avec

A les jeunes.

☐

B les personnes âgées.

☐

C les chômeurs.

☐

[1]



10 L'environnement



Quatre jeunes parlent de l'environnement.

- A** des vélos
- B** des voitures
- C** du climat
- D** de l'eau
- E** du recyclage

De quoi parlent-ils ?

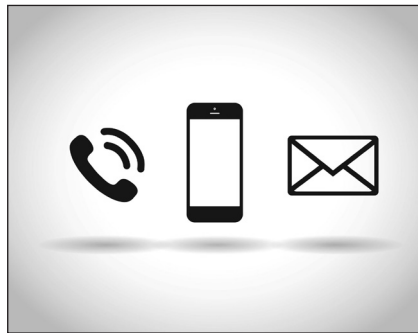
Écris la bonne lettre dans la case.

	On parle ...
(a)	
(b)	
(c)	
(d)	

[4]



11 Les nouvelles technologies

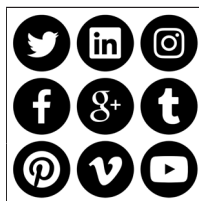


On parle des nouvelles technologies.

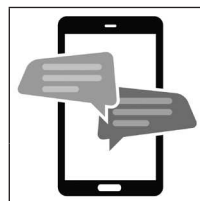
A



B



C



D



E



Comment est-ce qu'on utilise les nouvelles technologies ?

Écris la bonne lettre dans la case.

Personne	Image
(a)	
(b)	
(c)	
(d)	

[4]

[Turn over



12 Les métiers



Patrick parle de son métier idéal.

longue	médecin	pompier
en dessin	pharmacien	en biologie
en équipe	à l'étranger	en France

Complète les phrases **en français**. Utilise les mots dans la case.

- (a) Patrick est fort _____ . [1]
- (b) Patrick a travaillé avec un _____ . [1]
- (c) Patrick veut être _____ . [1]
- (d) Patrick dit que la formation va être _____ . [1]
- (e) Selon ses amis, Patrick aimerait travailler _____ . [1]
- (f) Patrick voudrait vivre _____ . [1]





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For Examiner's use only	
Question Number	Marks
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Total Marks	
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Examiner Number

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